

Remote Learning - ESY

Lesson Plans (July 13th-16th, 2020)

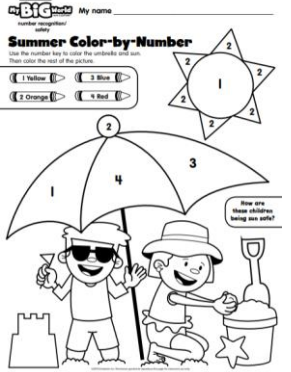
Please keep in mind, Chicago Public Schools is suggesting 60 minutes per day of academic activities for preschool aged children

ASSIGNMENTS CAN ALSO BE FOUND ON GOOGLE CLASSROOM LOGIN USING YOUR CHILD'S UNIQUE EMAIL AND PASSWORD EACH CHILD WILL HAVE THEIR OWN COPY OF DESIGNATED ASSIGNMENT(S) – LESSON PLANS CONTAIN PDF COPIES OF ASSIGNMENTS				
Activity	Monday	Tuesday	Wednesday	Thursday
Morning Meeting (5 minutes)	Morning Meeting (Week 3)			
Daily Lesson/Skills Practice (10 minutes)	Look at this picture of the beach What do you see? Ask your child to identify expressively or receptively what they see. Vocabulary: sand, water, sun, clouds, boat, children, dolphin, hat, umbrella, floatie, castle, bucket, ball, towel, crab, shell, etc.	Curious George had a yummy picnic on the beach! In the summertime, you can have a picnic outside, anywhere! Try having a picnic outside on the lawn/in the yard. What will you pack? Watch what this Blair friend packs for his picnic: Pack a Picnic	Watch the video to explore life (plants/animals) on the seashore. Video: Seashore Life Activity: Beach Animals (Complete the activity on Google Classroom) Drag the beach animals onto the shore.	What would you pack if you were going to the beach? Pack for the Beach Talk with your child about the different ways to stay safe at the beach! Safe at the Beach
Language Arts/ Read Aloud (10-15 minutes)	Story: Curious George Goes to the Beach Questions to ask during the story: [2:20] -What does George see at the beach (through the binoculars)? [3:03] – Who do you think is taking George's snacks? [4:05] – Where did the basket go? [4:22] – How will George get the basket back?	Story: Where the Land Meets Sea Bookflix Login Username: Learning20 Password: Clifford	Story: Pete the Cat Goes to the Beach Questions to ask during the story: [00:15] – What will Pete the cat do at the beach? [1:04] – How do you think Pete feels about the water? [1:50] – What did Pete eat for lunch? [3:00] – Pete stands up and the wave is coming. What do you think will happen to Pete?	Story: JOIN Miss Michelle, Miss Addie, & Miss Amanda on Thursday @11:30am for a google meets! (This meeting is OPTIONAL. Reminders will be sent out!)

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	[6:00] – What did George have in his picnic at the end?		[3:50] – How does Pete feel at the end of the story versus beginning?	
Movement (5 minutes)	Shake Your Body!	Tooty Ta	We're Going to the Beach (Pete the Cat)	Freeze Dance
Mathematics (10-15 minutes)	Beach Board Game Materials: -Dice/Dot Cards -Game Piece (e.g., bean, pom pom, cube) Directions: -Roll the dice & identify “how many” -Move that many spaces on the board -Take turns until you reach the finish line! -If they land on a special icon, provide a piece of candy or give a special cheer!	Watch this Shapes Song video. Print & cut the tangram shapes to recreate patterns using the templates: Tangram Beach Patterns And/or play the Puzzles game on Starfall.	Addition Game EP SD JJ TC Counting to 20 Game AR LO AM IR IH EV Number Identification AS AR IR AM JM IH EV -Ask your child to identify the numbers, review the numbers that your child has difficulty with (e.g., #13-20). 2D/3D Shapes EP SD JJ IR	Practice following directions, identifying numbers, identifying colors, and fine motor skills by attempting this Color by Number Beach Themed Worksheet . 
Enrichment (5-10 minutes)	Practice Rhyming Words (Complete activity on google classroom)	DIY Sensory Table Let us know what you come up with!	Five Senses Lesson	Help your child create this Blair Fish Craft!